



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Monthly Happenings Office of English Learning and Migrant Education November 2013

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DOE-LM

- The DOE-LM (language minority) data collection gathers information on English learners and immigrant students enrolled on Nov 1, 2013. This is a required collection for public schools and nonpublic schools participating in the CHOICE scholarship program. This data is utilized for Title III and NESP funding allocations. Please reference the [DOE-LM layout](#) for more information. Further information will be provided via the [Data Collection and Reporting Learning Connection community](#).

Non-English Speaking Program (NESP) Grant

- The due date was Fri., Nov. 8, 2013. Visit the [Title III/NESP Learning Connection community > NESP](#) for further information related to this grant.

2011 Title III

Liquidation Reminder

-The 2011 Title III grant must have been encumbered by Sept. 30, 2013. All encumbered funds must be liquidated by Dec. 15, 2013.

Check out these awesome opportunities for PD!

-**IDOE EL Webinar Series:** "Success with English Learners". These recorded webinars are free and can be viewed at any time via the IDOE English Learning website at <http://www.doe.in.gov/elme/english-learner-resources>. Participants can earn a PGP certificate for participating. In part 1 of our series, Dr. Katie Brooks and Dr. Susan Adams, professors in the College of Education at Butler University, share research behind the stages of second language acquisition and effective strategies that educators can use to facilitate the development of academic language in secondary classrooms for our English learners.

- **Feb. 1-4, 2014**, National Reading Recovery & K-6 Classroom Literacy Conference; Greater Columbus Convention Center (Columbus, OH) Click [HERE](#) to register and for more information.

- **Feb. 18- 20, 2014**, Wabash Valley EL Conference and Pre-Institutes; 4 Points by Sheraton (West Lafayette, IN) Click [HERE](#) to register and for more information

ESEA Federal Flexibility

-We encourage you to read [Indiana's ESEA Flexibility Request](#), and how it impacts all students, including English Learners, in regards to the requirements of the No Child Left Behind Act. Some areas of interest include:

- WIDA Standards (p. 29)
- Migrant Resource Centers (p. 29)
- Accelerated Learning Opportunities (p. 37)
- Accountability Assessments (p. 49)
- Annual Measurable Objectives [AMOs] (p. 52-81)

LAS Links Important Dates

- An important dates document has been posted in the LAS Links Community. The short/add order window is Dec. 17, 2013- Feb. 19, 2014. The annual test window is Jan. 22- Feb. 28, 2014. Visit [here](#) for more information

Invitation to Visit

- The EL and Migrant Education Office would love to visit schools to see the great teaching and learning that takes place in the language instruction programs for our ELs. We also are willing to deliver professional development sessions to school staff using research-based best practices for teaching ELs. If your school district is interested, please complete this [form](#)

ELs and RTI

- Dr. Catherine Collier visited Indiana on Nov. 5th to share research for ELs and RTI. Several pertinent research articles are linked on her [website](#). Her research asks school districts to examine their RTI process by incorporating the "Five Things that Work in RTI for ELLs"

- 1) Adequate Professional Knowledge
- 2) Effective Instruction
- 3) Valid Assessments & Interventions
- 4) Collaboration Between District Departments
- 5) Clear Policies